

# Reading B

## Syllabus

Instructor: Brent Culligan, Ed.D.

Course Description: This course focuses on the acquisition and development of reading in English as a foreign language. These skills will be developed through the practice of three different types of reading methods, namely Extensive Reading, Speed Reading, and Academic Reading Skills.

Class Goals: By the end of this course, students will be able to utilize a range of reading skills in order to achieve the following:

1. Find specific information in a text easily
2. Read more quickly
3. Read short books (e.g. graded readers)
4. Discuss and write about books they have read
5. Understand texts written in natural English.

Participation & Attendance: Regular on-time attendance, preparation of weekly homework, and active participation in class are all required to get a good grade. If you miss more than five classes, you will automatically fail this course

Preparation for Class: You will have homework each week. You must come to class prepared. If you miss a class, get the homework from a classmate.

Text:

<http://culliganco.com/Meijigakuin/IntroReading/IntroReading2.pdf>

Evaluation Criteria: Your grade depends on class tests (50%), graded readers (20%), homework/participation (20%), and an oral presentation (10%).

Student Questions: When students have questions, they can contact me before or after class. I can also be reached at [b.culligan.ed.d@gmail.com](mailto:b.culligan.ed.d@gmail.com)

Related URL: <http://culliganco.com/Meijigakuin/Reading/index.html>

Review of Class: To review for this class, you should read the passages again, check any mistakes you have made, and use vocabulary learning techniques to study the vocabulary.

# Goals

By the end of this course, students will be able to utilize a range of reading skills in order to achieve the following:

1. Find specific information in a text easily
2. Read more quickly
3. Read short books (e.g. graded readers)
4. Discuss and write about books they have read
5. Understand texts written in natural English.
6. Master a vocabulary of high-frequency words

In addition to these concrete goals, it is our hope that you will also discover the pleasure and joy of reading. In order to reach the goals listed above, you will practice three different types of reading methods, as follows:

1. Extensive Reading
2. Speed-Reading
3. Reading Skills

# Grades

Your final grade will be based on the following:

## **TESTS 50%**

There will be two tests. They will include speed-reading, reading-skills exercises, and a short story. You will need to answer comprehension questions about the story you read. Please see your course schedule for the dates.

## **BOOK POSTER PRESENTATION 10%**

## **GRADED READERS 20%** (Short stories that you will read at home)

You will be asked to give brief summaries of and comments on the books you have read. Your comments will be given in written, oral, *or* written and oral form.

## **HOMEWORK and CLASS PARTICIPATION 20%**

### **Remember:**

1. You are responsible for all homework that is listed in the schedule. If you do not do the homework, you cannot check that you have understood what you are learning and what you need to know to become a better reader.
2. You must read a graded reader daily. If you do not get a graded reader from your teacher, please go to the library and choose one. It is your responsibility to make sure you have one graded reader to read each week. If you do not read at least one graded reader each week, your grade for this course will not be very good, and it is possible that you might fail the course.

# Absences

You must attend classes. Your grade will be lowered if you are absent. If you are more than twenty minutes late for a class you will be marked as absent on that day. If you are late twenty minutes or less you will be marked as late on that day. Three late attendances count as one absence. If you do not attend at least two-thirds of the total number of classes, you will **FAIL** this course. (授業には出席しなければなりません。欠席すると成績は下がります。授業に20分以上遅刻すると「欠席」の扱いになります。20分未満の遅れは「遅刻」になります。「遅刻」を3回すると1回の「欠席」の扱いになります。出席が全授業回数の3分の2に満たない場合はこの授業の成績は「不合格」となります。)

# Reading B Schedule

Week	Date	Assignments
1	Sep 23	<p><b><u>Introduction to the Course</u></b>            Course goals and objectives.            Scan the schedule for test days and homework.  <b><u>Homework</u></b>  <b>Booklet:</b> Scan the Table of Contents for homework.            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
2	Sep 30	<p><b><u>Unit Twelve: What is the Topic and Main Idea?</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  <b><u>Homework</u></b>  <b>Booklet:</b> Scan the Table of Contents for homework.            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
3	Oct 7	<p><b><u>Unit Thirteen: Patterns of Organization</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  <b><u>Homework</u></b>  <b>Booklet:</b> Scan the Table of Contents for homework.            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
4	Oct 14	<p><b><u>Unit Fourteen: Paragraph Pattern – Listing Order</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  <b><u>Homework</u></b>  <b>Booklet:</b> Scan the Table of Contents for homework.            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
5	Oct 21	<p><b><u>Unit Fifteen: Paragraph Pattern – Cause &amp; Effect</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  <b><u>Homework</u></b>  <b>Booklet:</b> Scan the Table of Contents for homework.            Word Set 1            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
6	Oct 28	<p><b><u>Unit Sixteen: Skimming &amp; Scanning - Review</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  <b><u>Homework</u></b>  <b>Booklet:</b> Scan the Table of Contents for homework.            Word Set 2            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
7	Nov 11	<p><b><u>Unit Seventeen: Paragraph Pattern: Time Order</u></b>  <b>Extensive Reading:</b> Book Presentation/Report            Review for Test 1            Word Set 3  <b><u>Homework</u></b>            Study for the test</p>
8	Nov 18	<p><b><u>Unit Eighteen: Paragraph Patterns: Comparison/Contrast</u></b>  <b>Extensive Reading:</b> Book Presentation/Report            Word Set 4  <b><u>Homework</u></b>  <b><u>Preparation of Oral Book Reports</u></b>            Prepare a two to three minute book presentation on a book you read this semester - giving a brief outline of the story and your opinion about it.            Discuss the short story your teacher assigned you.            Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
9	Nov 25	<p><b><u>Test 1 - Including Speed Reading, Reading Comprehension and Thinking Skills</u></b>            This test will include all of the reading skills you have been practicing.  <b><u>Homework</u></b>            Read graded reader, do quiz, and fill in Extensive Reading Record.            Read the short story your teacher assigned.</p>

<b>Week</b>	<b>Date</b>	<b>Assignments</b>
10	Dec 2	<p><b><u>Unit Nineteen: Making Inferences</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  Word Set 5  <b>Homework</b>  <b>Booklet:</b> Scan the Table of Contents for homework.  Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
11	Dec 9	<p><b><u>Oral Book Reports</u></b>  Presentation about a book you have read this semester.  Word Set 6  <b>Homework</b>  <b>Booklet:</b> Scan the Table of Contents for homework.  Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
12	Dec 16	<p><b><u>Unit Twenty: Making Inferences (continued)</u></b>  <b>Extensive Reading:</b> Book Presentation/Report  Word Set 7  <b>Homework</b>  Prepare for Test 2</p>
13	Dec 23	<p><b><u>Reading Discussion</u></b>  <b>Discussion:</b> Discuss the short story your teacher assigned to you.  Word Set 8  <b>Homework</b>  <b>Booklet:</b> Scan the Table of Contents for homework.  Read graded reader, do quiz, and fill in Extensive Reading Record.</p>
14	Jan 6	<p><b><u>Test 2- Including Speed Reading, Reading Comprehension and Thinking Skills</u></b>  This test will include all of the reading skills you have been practicing.</p>

# Extensive Reading Record

## Term 2

>>> \_\_\_\_\_

First Name (Given Name)

>>> \_\_\_\_\_

Last Name (Family Name/Surname)

\_\_\_\_|\_\_\_\_|

Student Number

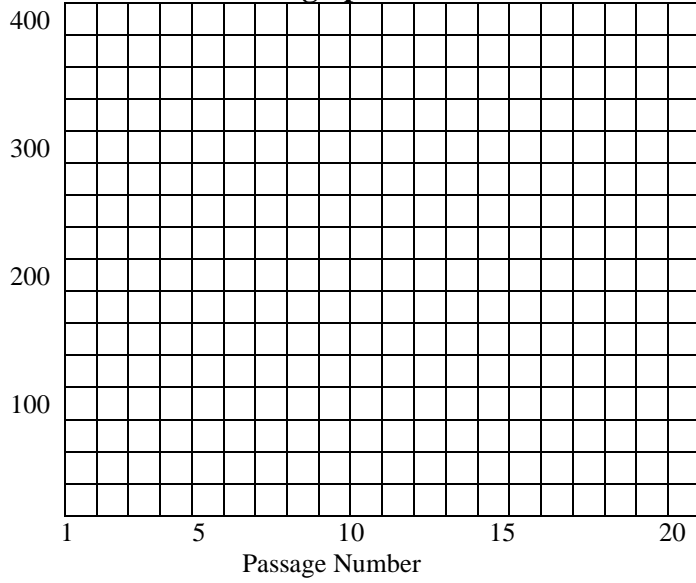
No.	Book Title	Number of Words	XReading Rating	Date Started	Date Finished	For Teachers Use Only
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
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11.						
12.						
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19.						
20.						

# Reading Speed and Comprehension Charts

Words

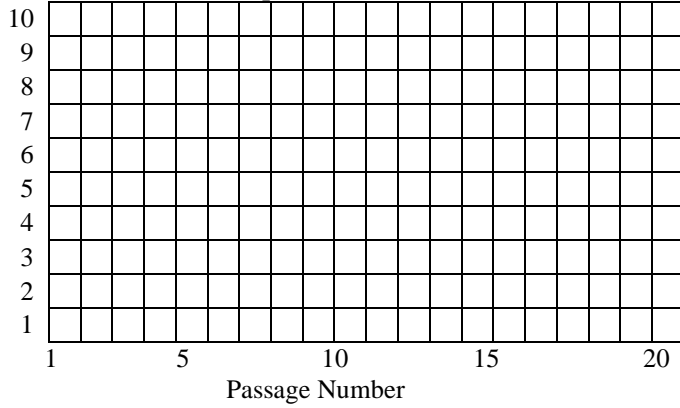
Per Minute

### Reading Speed Chart



Total Correct

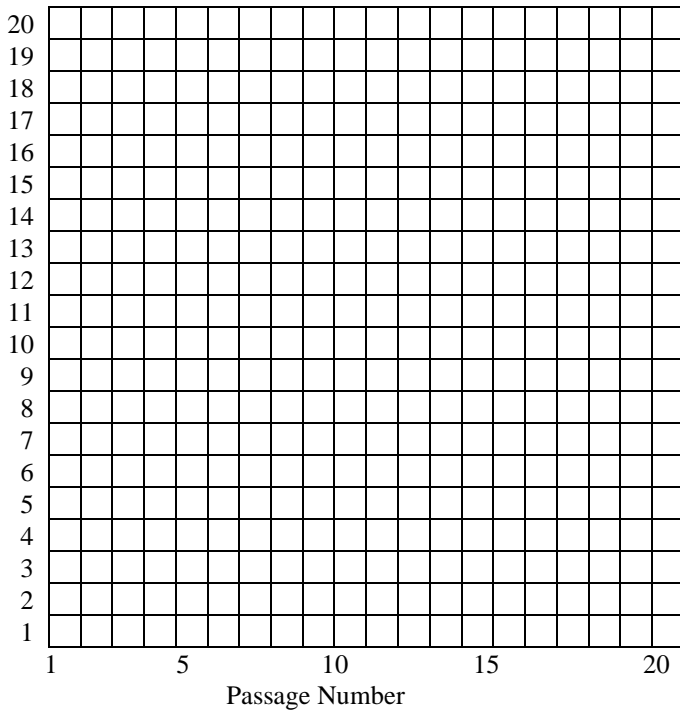
### Comprehension Chart



} You are reading  
} too slowly.  
}  
} Try to go  
} faster.  
}  
} Your comprehension  
} is too low. Do not read  
} too slowly, but try to  
} understand more.

Points

### Total Score



## Conversion Table

CHANGE YOUR TIME INTO WORDS PER MINUTE

You will have to read quickly in order to get a good score on the tests. As you can see, to get a high score, you have to read faster with each test:

### Points for speed-reading on tests

MIN	SEC	wpm	Midterm	Final
1	00	550	10	10
1	10	471	10	10
1	20	414	10	10
1	30	367	10	10
1	40	330	10	10
1	50	300	10	10
2	00	275	10	9
2	10	254	9	8
2	20	236	8	7
2	30	220	7	6
2	40	206	6	5
2	50	194	5	4
3	00	183	4	3
3	10	174	3	3
3	20	165	3	2
3	30	157	2	2
3	40	150	2	1
3	50	144	1	1
4	00	138	1	0
4	10	132	0	0
4	20	127	0	0
4	30	122	0	0
4	40	118	0	0
4	50	114	0	0
5	00	110	0	0
5	10	106	0	0
5	20	103	0	0
5	30	100	0	0
5	40	97	0	0
5	50	94	0	0
6	00	92	0	0
6	10	89	0	0
6	20	87	0	0
6	30	85	0	0
6	40	82	0	0
6	50	81	0	0